

Mr. Steve Himes shimes@hartdistrict.org 661-252-6110 *433
HimesArt.weebly.com



Canyon High School
Spring 2016

The Future Begins Here

Our mission is to develop responsible citizens who have the knowledge, skills, and experience necessary for either beginning post-secondary education or entering the workforce.

Course Description

Welcome to Ceramics! This is a beginning ceramics course that will give you the opportunity to learn the basic concepts of working with clay. This course focuses on hand building, firing, glazing, and the sequence of operations from the raw, wet clay to the fired, decorated three-dimensional piece. Students are encouraged to use their creativity to solve the problems that are presented to them while making ceramic wares. Within the course students will learn slab construction, pinch pot, coil building and free form building techniques. Students will also be introduced to the potter's wheel and various types of glazes.

Materials

This is a material based class. If we don't have the materials (CLAY, Glazes, Tools, Machines, etc.) we have no class. Students enrolled in this class will have many opportunities to demonstrate the skills that they are being taught through creative expression. To offer as rich a program as possible, students and their families are asked to augment our budget with a voluntary contribution. Our goal for this class is a total of \$800. While your donations will go a long way toward helping us to provide the very best Ceramic experience, no student will be precluded from participating in any activity based on whether or not he/she contributes. If a contribution is not collect, projects will not be able to be taken from the art program.

Grading

All assignments and projects will be graded on a percentage system. Students' grade will be determined through their effort in class, individual abilities, projects, sketches, and participation. The grades received for each project are based on criteria established at the beginning of each project. Grades are earned for creativity, construction, purpose, design and whether proper instructions were followed.

Sketches

Each project requires sketches that are worth 20% of a students grade and are due before the clay will be issued.

Behavior and Expectations

1. Students should get work out as soon as the bell rings and continue working ALL PERIOD. Early clean up will be reflected in grade.
2. Clean up your mess. Failure to do so will result in loss of clay privileges.
3. Food is not allowed in class.
4. **Throwing clay (no matter what size) will result in automatic class suspension.**

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5. Students will not be permitted to interrupt the teaching process.
6. Act in an ethical manner. Do your own work and respect others. Stealing or destroying another students work will result in class suspension and a failing grade.
7. Digital Music Players with Earbuds – *Only on days the Teacher allows. No Noise allowed to be heard from speakers and must be able to have attention obtained when needed. These devises are a privilege and not a right. Cellphones that are Digital Music Players must be out of sight during class. – Reminder that we are using materials that can cause damage to electronic devices and Canyon High School is not responsible.*

*** Please be aware that any inappropriate objects or imagery will be confiscated and the student will receive a 0 for the assignment, as well as parent and AP notification. ***

Attendance

Students will fail the class at 15 absences, for whatever reason.

DEAR PARENTS/GAUIRDIAANS,

I look forward to having your child in my class. Please complete and return the attached forms after reviewing the syllabus. Please email me shimes@hartdistrict.org with any questions. Thank you for supporting your child's creative interests.

Sincerely,

Steve Himes

LEARNING OUTCOMES

Canyon graduates will be...

Critical Thinkers who ask essential questions, analyze multiple sources, and weigh critical evidence.

Effective Communicators who write using precise claims, cohesive structure, and clear points of view.

Creative Problem Solvers who approach challenges with perseverance and collaborative mindsets.

Diligent Workers who strategically plan and research in order to solve problems conceptually by using models, constructing explanations, and designing solutions.

Academically Competent individuals who—whether arguing claims from evidence or constructing solutions to problems—obtain, evaluate, and communicate information efficiently and effectively.

Technologically Proficient students who ethically use resources to organize, analyze, and present data.

Life-Long Learners prepared for a variety of post-secondary learning and working environments.

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1A Ceramics Syllabus

Student's name: _____

My signature below indicates that I can confirm the following:

- I have read and understand the contents of this syllabus and what will be expected of me in this Ceramics Class.
- I understand that failure to comply with the class expectations will result in the stated consequences.

Student's signature: _____ Date: _____

Parent/guardian name: _____

My signature below indicates that I can confirm the following:

- I have read and understand the contents of this syllabus and what will be expected of my child in this Ceramics class.
- I understand that failure to comply with the class expectations will result in the stated consequences.
- I am ready to encourage my child in this artistic endeavor.

Parent/guardian signature: _____ Date: _____

Home phone number: _____

Work phone number: _____

E-mail address (if available): _____

1A Ceramics Contribution

*** This is a material based class. If we don't have the materials (CLAY, Glazes, Tools, Machines, etc.) we have no class. Students enrolled in this class will have many opportunities to demonstrate the skills that they are being taught through creative expression. To offer as rich a program as possible, students and their families are asked to augment our budget with a voluntary contribution. Our goal for this class is a total of \$800. While your donations will go a long way toward helping us to provide the very best Ceramic experience, no student will be precluded from participating in any activity based on whether or not he/she contributes. If a contribution is not collect, projects will not be able to be taken from the art program.

Student Name _____

- \$25.00** Contribution to help reach the class goal of \$800
Cash or Check (payable to "Canyon ASB").

OR

- Plastic Bags (Whole ROLE)
- TILE Sponges 6-10 Pack
- 2 Aprons
- 3-5 Buckets Big or Small
- _____ (Approval from Mr. Himes)
- No voluntary contribution at this time. – No Projects will be able to be taken from the art class.
Grades are not effect from contribution to the class

Parent's Signature _____ Date _____

Receipt for Ceramics Contribution



Student Name _____

Thank you for your contribution of _____ Check/Cash paid on _____

Teacher signature _____

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